



Autobiographical Writing and Identity in EFL Education (Routledge Research in Education)

By Shizhou Yang

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The book explores the pedagogical potential of autobiographical writing in English-as-a-foreign language, approaching the topic from an educational, longitudinal, dialogical, and social perspective. Through a number of case studies, the author delineates four phases that EFL writers may experience in their identity construction processes, illustrating the complexity of EFL writers' social identities. This book will provide a valuable resource for language teachers and researchers interested in the pedagogical applications of autobiographical writing.

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Editorial Review

About the Author

Shizhou Yang (???) teaches English writing at Yunnan University of Nationalities in Kunming, China. He received his PhD in 2011 from La Trobe University in Australia. His current research interests include identity, literacies, autobiographical writing and the use of narrative approaches in minority education.

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