



100 Activities for Teaching Research Methods

By Catherine Dawson

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A sourcebook of exercises, games, scenarios and role plays, this practical, user-friendly guide provides a complete and valuable resource for research methods tutors, teachers and lecturers.

Developed to complement and enhance existing course materials, the 100 ready-to-use activities encourage innovative and engaging classroom practice in seven areas:

- finding and using sources of information
- planning a research project
- conducting research
- using and analyzing data
- disseminating results
- acting ethically
- developing deeper research skills.

Each of the activities is divided into a section on tutor notes and student handouts. Tutor notes contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Important terms, related activities and further reading suggestions are also included.

Not only does the A4 format make the student handouts easy to photocopy, they are also available to download and print directly from the book's companion website for easy distribution in class.

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Editorial Review

Review

Catherine's book is a fantastic resource for anyone who is teaching research methods in the social sciences. Covering all aspects of the research process, it is packed full of innovative ideas, useful tips, and structured activities for use within the classroom. If you are a tutor, teacher, or lecturer who is looking to provide interesting and engaging content for your students, this book is an absolute 'must have'.

--Tom Clark (06/07/2016)

Every university with a Social Science department has to deliver research methods in some capacity, but there is no need for us all to sit in our institutional silos and reinvent the wheel. Dawson provides a huge and varied list of pre-designed activities for methods teachers to draw upon covering the whole research process and an eclectic range of methodological approaches. The activities are pedagogically engaging, comprehensively resourced and provide us with an opportunity to rethink how social science research methods can be taught in a more interactive and engaging way.

--Dr Luke Sloan (06/13/2016)

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(Dr Luke Sloan 2016-06-13)

About the Author

Dr Catherine Dawson studied at university in the UK for an undergraduate degree in Combined Humanities, a Master's Degree in Social Research and a PhD that looked at the learning choices of adults returning to education. She has worked as a research assistant, research associate and tutor at various UK universities and as a research and training officer in both the public and private sectors. Over the years she has developed and taught research methods courses for undergraduate and postgraduate students and has designed and delivered bespoke research methods training sessions to employees at all levels in the private sector. During her career she has undertaken a wide variety of publicly and privately funded research projects. Catherine currently works as a freelance researcher and writer, concentrating on research methods, study skills and student finance.

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