



The Light in Their Eyes: Creating Multicultural Learning Communities, 10th Anniversary Edition (Multicultural Education Series)

By Sonia Nieto

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In this 10th Anniversary Edition of her popular text, Sonia Nieto reviews where we have been and where we should be going in our pursuit of creating multicultural learning communities in our schools. With a new Introductory Chapter and a new Epilogue, Nieto addresses some of the changes we have experienced during the past decade that help explain the current sociopolitical environment, our increasing diversity, the altering conditions in schools and in society, the influence of poverty on learning, and the impact of NCLB on classrooms and schools. This updated edition of *The Light in Their Eyes* focuses on the significant role of teachers in transforming students' lives. It considers recent theories, policies, and practices about the variability in student learning and culturally responsive pedagogy and examines the importance of student and teacher voice in research and practice. It also provides an update, in their own words, on former students whose journal entries were included in the first edition.

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Review

"A spirited, provocative defense of multicultural education."-Choice "In this important and thought-provoking book, Sonia Nieto reaffirms her reputation as one of the leading theorists in multicultural education."-Rethinking Schools "Perhaps once every 5 years, one is fortunate enough to read a scholarly book that is as hard to put down as a good novel, yet is brimming with profound insights on virtually every page. Nieto has written such a book."-TESOL Quarterly "Offers a comprehensive and convincing argument for multicultural education."-Harvard Education Review "For educators in a multicultural program, and for veteran and novice teachers, Nieto's book would be invaluable."-Childhood Education" --.

About the Author

Sonia Nieto is Professor Emerita at the University of Massachusetts, Amherst. She is the author of the bestselling books *Why We Teach* and *What Keeps Teachers Going?*

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