



Effective Teacher Interviews: How do I hire good teachers?

By Jennifer L. Hindman

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Teacher quality is the school-related factor that most affects student learning, so selecting the best candidate for open teaching positions has enormous implications. In *Effective Teacher Interviews*, Jennifer L. Hindman provides practical advice on how to conduct hiring interviews that reliably predict a teacher's success, including guidance on applying research to the interview process; developing meaningful, legal interview questions; assembling and training an interview team; matching candidates' skills to your schools' needs; and using the best interview strategies. With these tips on refocusing the interview process, you'll be better prepared to select and hire the teachers who will make a positive difference for your students and your school.

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Effective Teacher Interviews: How do I hire good teachers? By Jennifer L. Hindman Bibliography

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Editorial Review

From the Inside Flap

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- applying research to the interview process.
- developing meaningful, legal interview questions.
- assembling and training an interview team.
- matching candidates' skills to your schools' needs.
- using the best interview strategies.

With these tips on refocusing the interview process, you'll be better prepared to select and hire the teachers who will make a positive difference for your students and your school.

About the Author

Jennifer L. Hindman, PhD, is the Assistant Director of the School University Research Network in the School of Education at the College of William and Mary. She works on behalf of 28 public school systems to secure funding for and collaborate on the design and delivery of sustained professional development experiences primarily in the areas of college and career readiness, literacy, and principal leadership. Through her work with Dr. James Stronge, Dr. Hindman has facilitated the development of numerous employee evaluation processes including ones focused on teachers, educational specialists, and administrators. A former middle school teacher and science specialist, she teaches human resource management at William and Mary. Dr. Hindman is the author of five books *People First*; *The Supportive Learning Environment*, *Planning, Instruction, and Assessment*; *The Teacher Quality Index*; and *Handbook for Qualities of Effective Teachers*; as well as numerous articles and grant-funded works. She appreciates the feedback from Noreen Becci, Margie DeSander, Genny Ostertag, Darcie Russell, and Angie Seiders, each of whom provided insight and perspective on drafts of this publication. Dr. Hindman dedicates this book to the teachers at Indianapolis Mary E. Castle Elementary School where she attended kindergarten through 5th grade. Her greatest sources of enjoyment are her husband, Barry, and their children, Miriam and Malach.

Users Review

From reader reviews:

John Krumm:

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Hyacinth Mills:

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Frank Moore:

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