



A Learning College For The 21st Century: (American Council on Education Oryx Press Series on Higher Education)

By Terry O'Banion

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Many earlier attempts at education reform have failed, causing some critics to call for a much more expansive wave of reform in which learning becomes a central focus. O'Banion presents an argument for the community college, with its strong penchant for innovation and risk-taking, as the ideal forum for creating this new learning paradigm. He proposes a provocative new concept called 'the learning college,' which is designed to help students make passionate connections to learning. The book describes in detail the six key principles that form the definition and character of a learning college. Emerging models of this concept are already in place at a handful of community colleges, and six of these pioneering institutions share their initial journeys in this book. O'Banion provides a practical guide for community college leaders who are preparing their institutions to enter the 21st century.

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Editorial Review

Review

Advisors at community colleges may find it helpful in understanding the climate and direction of educational reform. A major strength of this book is that the author defines his terms, provides examples, and cites relevant theoretical and empirical connections throughout the book....As student demographics and technology continue to change, this book serves as an excellent resource for all individuals involved in higher education, not limited to community college educators. Further support for this book comes from Patricia Cross, who notes in the book preface 'this book captures a vision waiting to be put into action.' The resources mentioned here can serve as valuable guides for other college and university presidents who are working to ensure that their institutions are better prepared to meet tomorrow's challenge. (*NACADA Journal*)

About the Author

TERRY O'BANION is president and CEO of the League for Innovation in the Community College, Mission Viejo, California, and author of numerous books and articles on community college issues.

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